Global Learning Across the Disciplines (GLAD) Grant Guidelines

The Office for Global Engagement (OGE) has two calls for GLAD grant proposals; once in the fall and once in the spring semesters. The grant funding is designed to integrate global and intercultural learning (Global Learning, to keep it short) in our curriculum campus-wide and proposals should focus on:

- Initiating a course syllabus or curriculum revision process to define global learning outcomes for a course or academic program
- Designing learning activities and course content that will allow students to demonstrate the outcomes
- Developing an assessment process to determine whether students are achieving the outcomes

Global Learning is focused on curriculum rather than learning abroad experiences; however, in the case of a curriculum revision of a program of study, an integrated learning abroad experience can be part of the project supported by a GLAD grant.

GLAD seeks to assist U faculty in equipping students with the skills, knowledge and dispositions to understand, negotiate, and succeed in a globalized world. The intent is to provide opportunities for students to have multiple, substantive and intentional encounters to gain global and intercultural awareness, understand global issues from a variety of perspectives, and actively engage in addressing global challenges and topics throughout their academic experience. Global Learning prepares students to effectively collaborate with others from diverse backgrounds and a wide range of perspectives, to step beyond their comfort zones and challenge long-held assumptions, and to successfully engage in local to global challenges facing humanity and our shared environment.

GLAD gives faculty complete control of transforming individual courses and the curriculum to assure that students develop global and intercultural competency to apply in their academic experience, future careers, and personal lives.

The following principles of global learning have been articulated for the University of Utah:


Resources and Faculty Development Opportunities at the U Focused on Global Learning:

https://global.utah.edu/global-learning-resources/

Previous GLAD grant recipients are listed on this website and are available to discuss their projects and proposals.
**Eligibility:**

Individual faculty who intend to revise courses they teach may apply as well as faculty teams (from the same department or multidisciplinary) who intend to integrate global learning in the curriculum for an entire program of study. In the latter case, a team should be composed of a minimum of three faculty members with at least two who are tenured or in a tenure-track position. Teams may include professional staff members in a department or program in a capacity that directly supports the proposed project such as academic advisors or curriculum specialists. Individual faculty members applying can be non-tenure track, but must demonstrate, in their proposal, that the course revision will be sustainable and have a long-term impact at the U.

**Call for Proposals:**

The initial call each semester requests pre-proposals. Pre-proposals will be reviewed and if selected, those who submitted them will be invited to submit full proposals.

**Proposal format:**

**Preproposal:**

1. Cover page including title of project, team member names (indicate PI), department(s), and contact information
2. One-page outline of the project, including how the course/curriculum revision will be sustainable and impact a significant number or all students in your program, and why funding is needed to undertake the revision

**Full proposal:**

A. General Information
B. Project Summary (150 word limit)
C. Narrative (1,000 word limit)
   a. Need and rationale
   b. Objectives
   c. Plan and time-line
   d. Expected outcomes, long-term educational impact for students, and describe how the project will be sustained
D. Budget (should be a detailed and provide information about sources for rates/quotes) *
E. Curriculum vitae of PI (3 pages maximum)
F. Letter of support from PI’s department chair

* A note regarding the budget: Faculty are strongly encouraged to consider sending at least one team member to the annual AAC&U Global Learning conference, held in mid-October. For more information, see the following: [https://www.aacu.org/events](https://www.aacu.org/events) or contact OGE.
Proposal submission:

Preproposals must be submitted as a **Word Document** and sent to the **GLAD liaison Madelyn Giron** at madelyn.giron@utah.edu

Full proposal (if preproposal approved) application form and submission can be found at the GLAD grant home page.

Final report:

Faculty who receive a GLAD grant must submit a final report to the Office for Global Engagement at the completion of the project. Use the final report from available on our website to explain how the funds were spent if goals were met.

Please Note Regarding the Budget:

Funding requested should directly support the development of expertise and/or curriculum revision and may be used for the following: professional development of the team members regarding global learning (conferences, travel to visit colleagues at other institutions who have integrated global learning outcomes in their programs, inviting speakers/workshop facilitators to campus, etc.), summer stipends for faculty to work on the curriculum revision, meetings of the faculty to implement the project, or hiring a graduate assistant to conduct research for the project. For other requests, the selection committee will review the items and make a decision on a case-by-case basis. Funding may not be used for temporary activities that will not lead to sustainable development of the project, such as supporting students or faculty as part of a learning abroad program or support for faculty travel not directly related to the project.